A Think-Forward Courageous Conversation

Racial Equity and Social Justice in Georgia Gifted Education Programs: A National Perspective on State and Local Roles in the NAGC Agenda

**Moderator:** Tarek Grantham  
**Panelists:** Dina Brulles, Joy Lawson Davis, Donna Ford, Ellen Honeck, Sally Krisel, Michelle Frazier Trotman Scott

**Tarek C. Grantham, PhD** is Professor of educational psychology at the University of Georgia. He serves as Coordinator for the Gifted and Creative Education Graduate Program. Dr. Grantham’s research addresses equity for under-represented groups in advanced programs. He is a member of the Board of Directors for the NAGC and a recipient of the Georgia Association for Gifted Children Mary M. Frasier Excellence and Equity Award.
**Dina Brulles, PhD**, is the director of gifted education in Paradise Valley USD in Arizona and also the Gifted Program Coordinator at Arizona State University. Her work in these roles, along with her consulting and publications, emphasize inclusive identification practices and programming in gifted education. Dr. Brulles serves as NAGC’s Governance Secretary.

**Joy Lawson Davis, EdD**, is an award-winning Independent consultant and professional learning trainer addressing Diversity and Equity in Gifted Education. She is also an adjunct professor at Johns Hopkins University, School of Education and author of numerous publications, including: *Bright Talented & Black: A Guide for families of African American gifted learners*. Dr. Davis is a former At-Large Board member of the NAGC.

**Donna Y. Ford, PhD**, is a Distinguished Professor in the College of Education and Human Ecology at The Ohio State University. She is also a Faculty Affiliate with the Kirwan Institute. Professor Ford is in the Department of Educational Studies, the Special Education Program. Professor Ford conducts research primarily in gifted education and culturally responsive/multicultural/urban education. Dr. Ford is a former Board member of the NAGC and a recipient of its *Senior Scholar Award* and *Early Scholar Award*. 
Ellen Honeck, PhD, is an Academic Program Manager for the Gifted and Talented Department of Denver Public Schools and been involved in gifted education as a classroom teacher, administrator, gifted specialist, curriculum developer, consultant, and adjunct professor. She is involved in the NAGC and served as a former member of the Board of Directors.

Sally Krisel, EdD, devoted her career to the recognition and development of creative and cognitive abilities of students from economically, culturally and linguistically diverse groups. Dr. Krisel worked with Dr. Mary Frasier as Program Coordinator of the original NRC/GT project that led to reforms related to equity in gifted education in GA. She later served as Georgia’s State Director of Gifted Education and as Director of Innovative and Advanced Programs for Hall County Schools. Dr. Krisel is the Past-President of the NAGC.

Michelle Frazier Trotman Scott, PhD, is a Professor & COE Director of Graduate Affairs at the University of West Georgia. She writes and presents on the achievement gap, special education over-representation, gifted education under-representation, dual exceptionalities, culturally responsive teaching, and family involvement. She serves as Chair of the Special Populations Network of the NAGC and is a CEC Past President of the Division for Culturally and Linguistically Diverse Exceptional Learners.