**4th Grade**

**3rd Quarter Extension Ideas**

**4.NBT.5** -Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

**Soda Display Task**

**4.NF.6** – Use decimal notation for fractions with denominators 10 or 100.

**Create your own number line**- Students collect samples from any print media (newspapers, magazines, catalogs, etc.) or other printed information (net weights from boxed or canned foods, labels from liquids, etc.) that show decimals. They may add these to a related point on a large number line (0-10). (this can be done as a classinteractive bulletin board too)

**4.OA.3** – Solve multistep word problems with whole numbers and having whole-number answers using the four operations, including problems in which remainders much be interpreted. Represent these problems using equations with a symbol or letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding

**Error analysis**