

## “Laugh and Learn with Cartooning”

Investigating  
Innovation  
2016

Kate Hobgood Guthrie & Harun Tadik

UGA/COE

### Creative Strategy:

**CARTOONING:** The purpose of using cartooning in education is to promote figural creativity, expression of ideas in a visual format, using humor, and increasing students' engagement for a given task.

### Context:

The activity is planned for gifted middle school language arts students, but could be adapted for any grade level and school subject.

### Activity:

**Whole Group:** Read the story of The Frog Princess by Stuart Baum to the whole class by the end of the first part and leave the story incomplete for the activity.

**Group Study:** Divide the students into small groups of 4 give and follow the procedure:

- Provide students four pieces of paper and pencils for each group.
- Ask students to discuss the story and a creative ending for the rest of the story.
- Ask students individually to draw a cartoon about the ending and order the four pieces to make a single meaningful ending for the story
- Encourage students to use humor and play with analogies and adding a creative caption for each part.

**Follow up:** Have students share their stories and show the cartoons to the whole class. Discuss any symbols, irony, or analogy used in the cartoons.

### Adaptations:

- Instead of drawing, you can use editorial cartoons for a subject and analyze and discuss them with students.
- You can use larger group settings and ask students to combine their cartoons to create different stories.
- You can use online cartooning and photo edition tools to create a cartoon or just ask students to write a caption for a given cartoon.
- Collages can also be used for cartooning.

### Materials:

- The Frog Princess by Stuart Baum  
<http://www.stuartstories.com/activities/frogprincess.html>
- Pencils either black or colored
- Small papers for drawing (You can cut a paper to four pieces for each group)

### Resources:

#### Websites:

<http://caartoonfactory.net/>

<http://conceptcartoons.com/science.html>

<http://712educators.about.com/cs/edcartoons/a/edcartoons.htm>

#### Books:

Naylor, S., & Keogh, B. (2005). Concept cartoons in science education. Millgate House.

