Order in the Court: Mock Trial
A Fifth grade unit

Gail Fiddyment, Clarke County Schools
Fiddymentg@clarke.k12.ga.us
Dianne Swann, Rockdale County Schools
dswann@rockdale.k12.ga.us
## Differences in Programs

### Center model vs. pull-out model

<table>
<thead>
<tr>
<th>Center model</th>
<th>Pull-out model</th>
</tr>
</thead>
<tbody>
<tr>
<td>Once a week for 2 hours</td>
<td>Daily for 45 minutes</td>
</tr>
<tr>
<td>Students from multiple schools</td>
<td>School-based</td>
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<tr>
<td>Two-class unit (2 teachers)</td>
<td>Stand-alone unit</td>
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<tr>
<td>20 students in class</td>
<td>12-13 students in class</td>
</tr>
<tr>
<td>Semester-long unit</td>
<td>4-6 week unit</td>
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</tbody>
</table>
Standards

ELA standards

**CCSS.ELA-Literacy.SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

**CCSS.ELA-Literacy.SL.5.2** Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CCSS.ELA-Literacy.SL.5.3** Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

**CCSS.ELA-Literacy.SL.5.4** Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

**CCSS.ELA-Literacy.SL.5.5** Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

**CCSS.ELA-Literacy.SL.5.6** Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
Standards

GPS Social Studies standards

SS5CG1 The student will explain how a citizen’s rights are protected under the U.S. Constitution.

  a. Explain the responsibilities of a citizen.
  b. Explain the Freedoms granted and rights protected by the Bill of Rights.
  c. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen’s rights by due process.
You be the jury!
Creative and Evaluative Thinking

Debate/critical reasoning (brainpop)
Evidence
Opening and closing statements
Inferring from witness statements/affidavits/evidence
U.S. Constitution

U.S. Constitution brainpop video
U.S. Constitution brainpop lessons
Bill of Rights
Miranda Rights
Court System
Trials

* You can also find lots of videos of actual mock trials on youtube.
U.S. Constitution

Webquests/Games:
Which Court?
Do I Have a Right?
Mock Trial: Your Role!
Mock Trial Webquest

Note: ALWAYS read all the way through the information and consider whether the content is age-appropriate!!
Many mock trial resources are more appropriate for middle and high school students.
U.S. Court System
State/Federal Courts
Criminal/Civil Courts
Felony/misdemeanor
Trials--Jury or bench trial
(juvenile court)
Students should visit each sheet of paper and write their response to the question on the paper.
Why do we have laws? What laws do you know of?
How do our laws protect us?
What happens when someone breaks a law?
Are all crimes the same? Why or why not?
Why do we have trials?
What questions do you have about laws? About trials?
Elements of mock trial

Order of a trial
Trial prep--CSI component, prepare exhibits
Jurors and judge
Roles--attorneys, witnesses, defendant, bailiff
Additional--reporters, “ghost” characters
Rules of evidence
Vocabulary
Additional Mock Trial Ideas

Scripted vs. unscripted
Historical events and Fairy tales
Novels
Community Resources

Guest speakers--Defense attorneys, District attorneys, GBI/FBI, Judge, Crime Scene Investigation officer

Courtrooms--courthouse, career academy
After the Mock Trial

Debriefing/reflection
Constructed response
Resources—books

You Be the Jury, Miller: Scholastic.
Jury Trials in the Classroom, See: PruFrock Press.
Verdict: Interact.
Fairy Tales on Trial, Silverman: Pieces of Learning.
Advanced Fairy Tales on Trial, Silverman: Pieces of Learning.
Order in the Court: A Mock Trial Simulation, Blauvelt & Cote: PruFrock Press.
Court is in Session, McAlpine, Weincek, Jeweler, Finkbinder: Educational Impressions (available as an e-book).
Supreme Court Decisions, Stocks: PruFrock Press.
CSI Expert! Forensic Science For Kids, Schulz: PruFrock Press.
Resources--websites

http://www2.asd.wednet.edu/pioneer/barnard/lessons/mocktrial/index.html
http://projects.edtech.sandi.net/chavez/fairy/
http://www.courts.ca.gov/10408.htm
http://www.njsbf.org/educators-and-students/programs/3-6-lawfair.html
http://kidscourt.law.utah.edu/curriculum/mock-trials/
http://www.abc.net.au/mocktrial/thecase/thecase.htm
http://www.justiceeducation.ca/resources/Advanced-Mock-Trials
http://lre.ncbar.org/programs/elementary-mock-trial-competition
http://www.pabar.org/public/education/lawday/10ldlessonplanguide.asp
http://library.thinkquest.org/J0113061/mock.htm
http://questgarden.com/71/92/4/081027063525/process.htm
http://19thcircuitcourt.state.il.us/services/Pages/mock_trials.aspx
http://19thcircuitcourt.state.il.us/services/Pages/mock_trials.aspx#lesson
Resources--websites

http://www.mainebar.org/images/mocktrials/mocktrials.html
http://www.americanbar.org/groups/public_education/publications/mock_trials.html
http://www.lawforkids.org/Lessons/section/3-mock-trial
http://www.pthsd.k12.nj.us/SCH/BMS/Curriculum%20Projects/LanguageArts/FairyTale/FairyTaleCourt.htm
http://www.scholastic.com/browse/unitplan.jsp?id=140
http://www.scholastic.com/americanjustice/
http://www.scholastic.com/browse/article.jsp?id=3749996
http://www.icivics.org/teachers/subject/judicial-branch
http://www.courts.state.co.us/Courts/Education/Lessons.cfm
http://www.c-spanclassroom.org/Lesson/37/Lesson+Plan+Supreme+Court+Lesson+1+Organization+of+the+US+Judicial+System.aspx
http://judiciallearningcenter.org/educator-organization-of-the-federal-courts/
http://government.mrdonn.org/judicialbranch.html,
http://www.youtube.com/watch?v=zd89JpoHePE
http://www.youtube.com/watch?v=a4UxC4uYfeY
http://www.youtube.com/watch?v=qw7Z4dLkPko