Effective SLOs for gifted education

HS internship – How do we grade? Portfolio? Product? vs Multiple Choice

ES – gifted resource SLO

NAGC Gifted Standards

Problem Solving Scenarios

Analogies, Logic Puzzles

Algebraic – present problem

Creativity (multiple uses)

Research – 2 full classes to complete self-selected topic then teach skills (6 modules – biblio, etc.), then reassess: rubric assessed

Consistency concerns

Legislative Attention: will they be thrown out?

How can we collaborate?

Effect of # changes because we (may) identify mid-year and number, schedules, change

Most using rubrics

Grades assessed vary widely by district and/or school

SLO not differentiated, no choice

Timing of administration

Who assesses? Importance of team and inter-rater reliability

Performance vs. Paper/pencil

Research skills

* project achievement (4H) – baseline
* 5 research questions
* Citing sources

Gifted….in what?

Action: Voice concerns to LEAs, elected officials

There are some “gifted” examples in the database now (limited access)

Resource teacher being evaluated 4th grade milestones/science

Resource teacher being evaluated 1st grade math

We need vertical teaming

How can we advocate for ourselves as gifted teachers?

* Can you gather percentages, solutions, options, etc

Supporting common core and gifted (process) standards?

Is this just the classrooms teachers job to teach common core?

Can this be integrated easily?

Top Resources for Supporting Gifted in Regular Classrooms

* Choice boards
* Edmodo
* Google classroom
* Schoology
* Khan Academy

What does supporting regular education look like?

* Requests from teachers
* Offers to support
* Prepare a “challenge” notebook (accelerated math, logic puzzle, Khan academy)
* Learning contracts
* Curriculum compacting

Collaboration

* Plan together
* Teach with teacher not just provide materials
* Serve all students not just gifted